Individualpaedagogic at high risk

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INPUT

OUTPUT

Milieu, Social Class Far from education Homelessness Poverty

System of Origin

Violence in the family parenting style Addiction Mental illness

Family Factors

Dysfunctional bonding Trauma Neglect Abuse

Early childhood stress

Risk compensation

Psychological Symptoms

Diagnoses ICD-10 (Neuro) Developmental disorder Impulse control disorder Attachment disorder

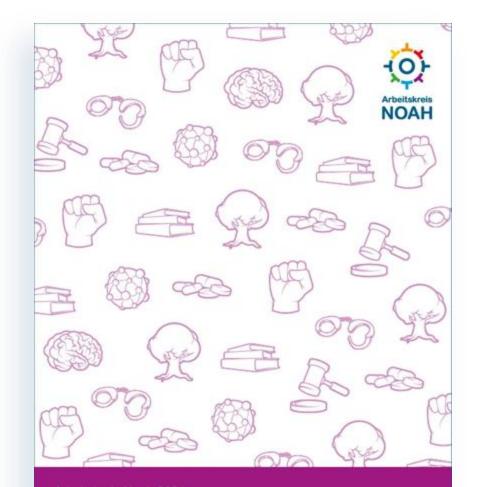
Social behavior Problems

Violence, threatening Absences from care Antisocial behavior Radicalism

Selfinjuris Suicidal tendencies Drug addiction **Delinquent habits**

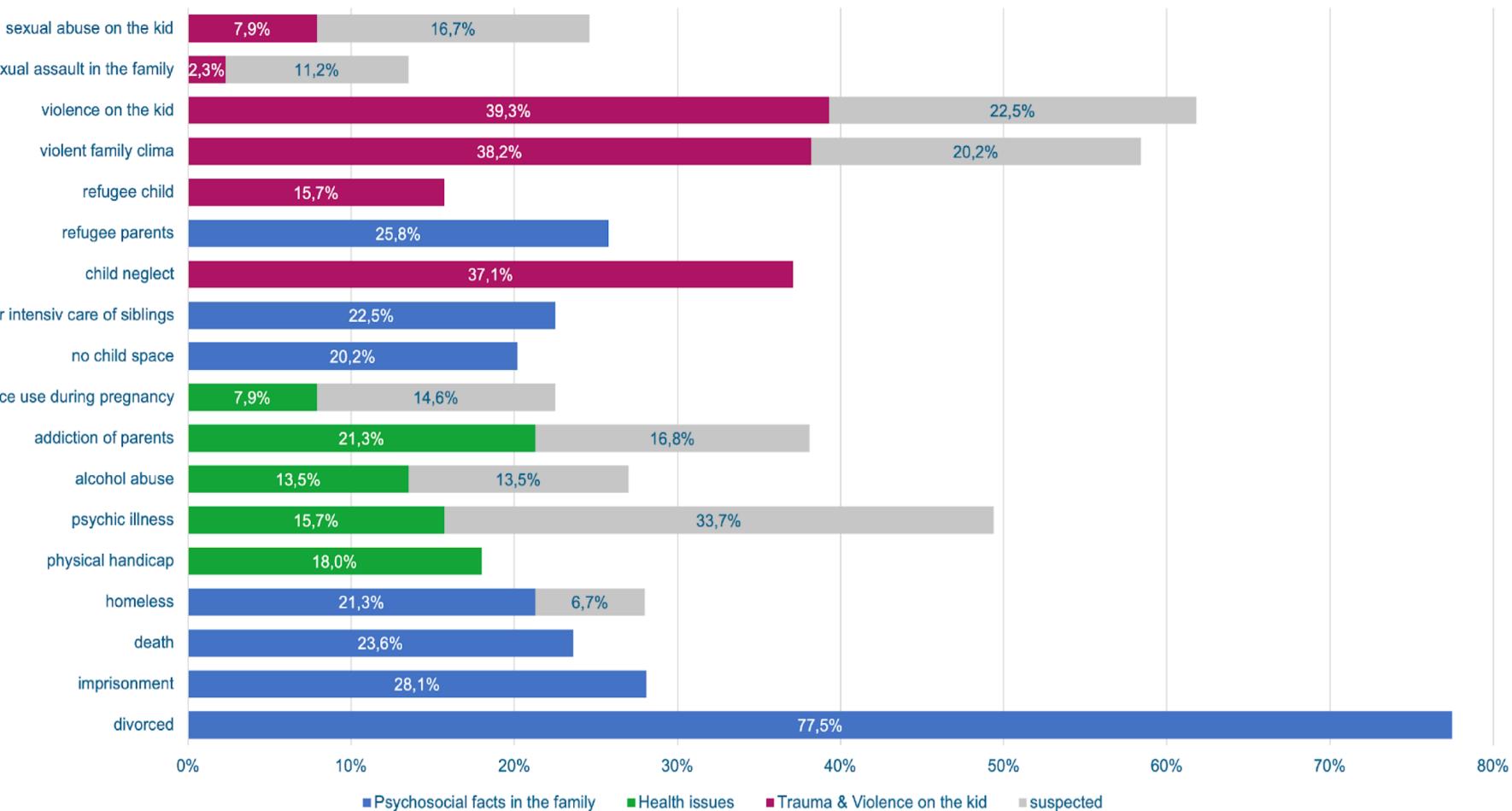


AKs Noah Study at high risk 2024



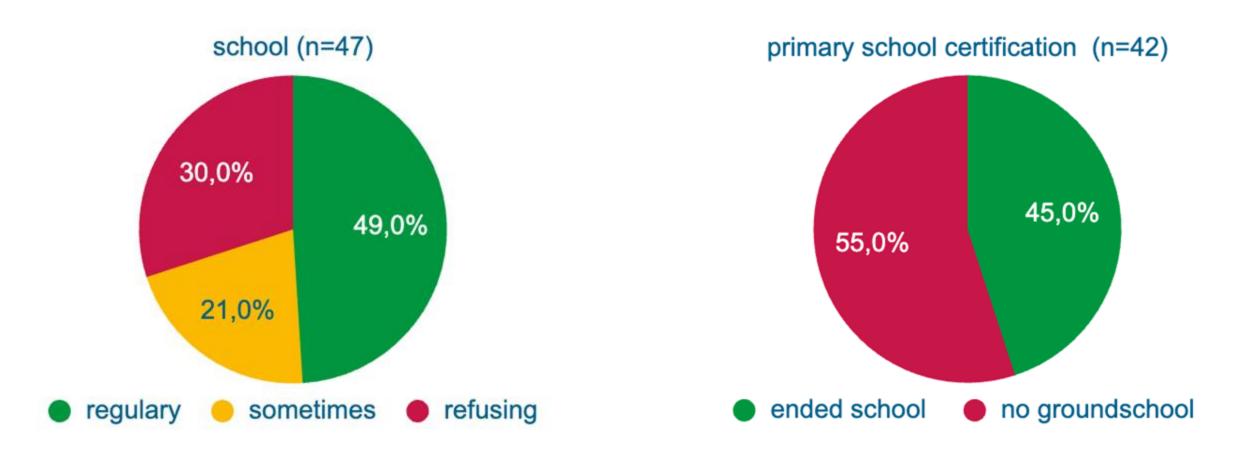
Arbeitskreis Noah 2024 Verlaufsstudie at high risk Mag.ª Tanja Kozak | Mag. Philipp Wurmitzer

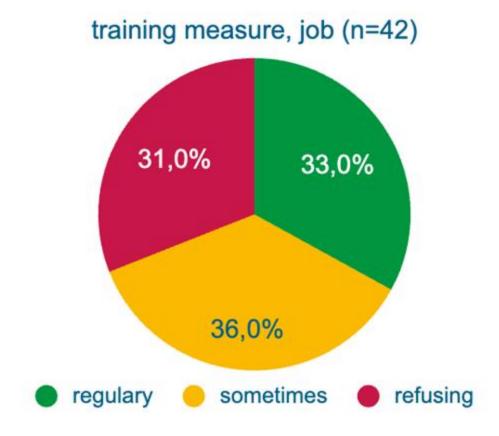
Family Background with suspected numbers



sexual assault in the family violence on the kid violent family clima refugee parents need for intensiv care of siblings substance use during pregnancy addiction of parents physical handicap

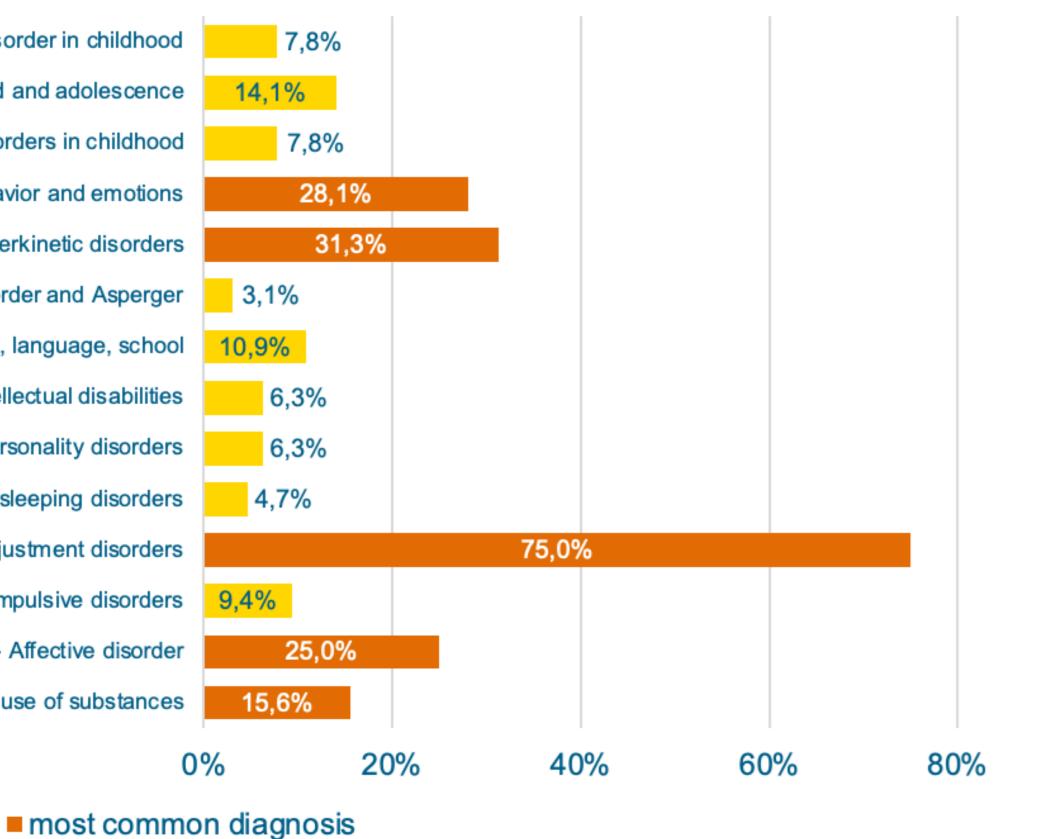
Education







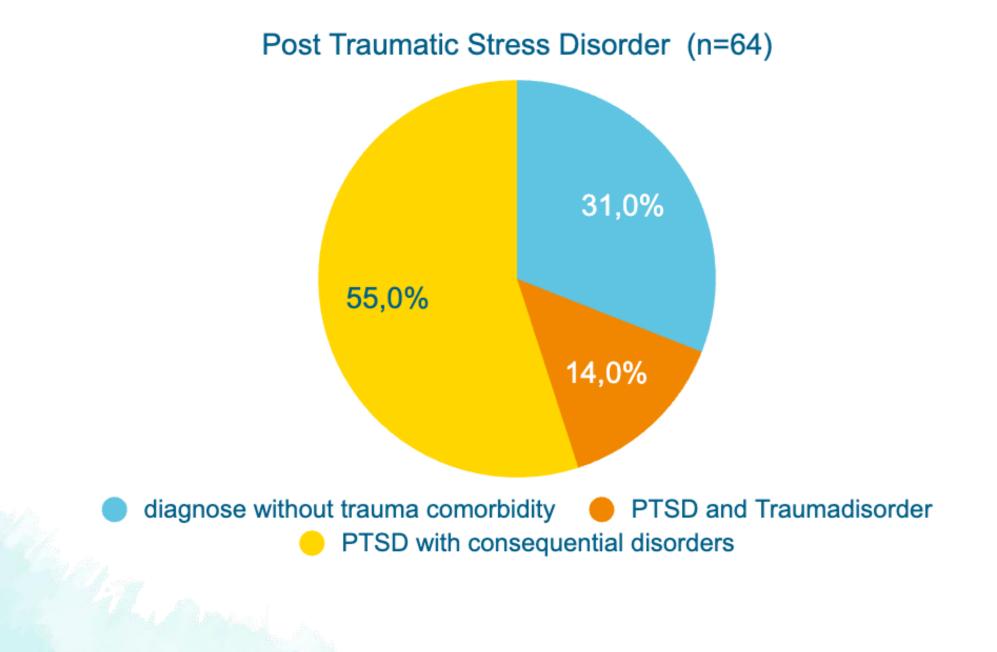
ICD-10 Diagnosis

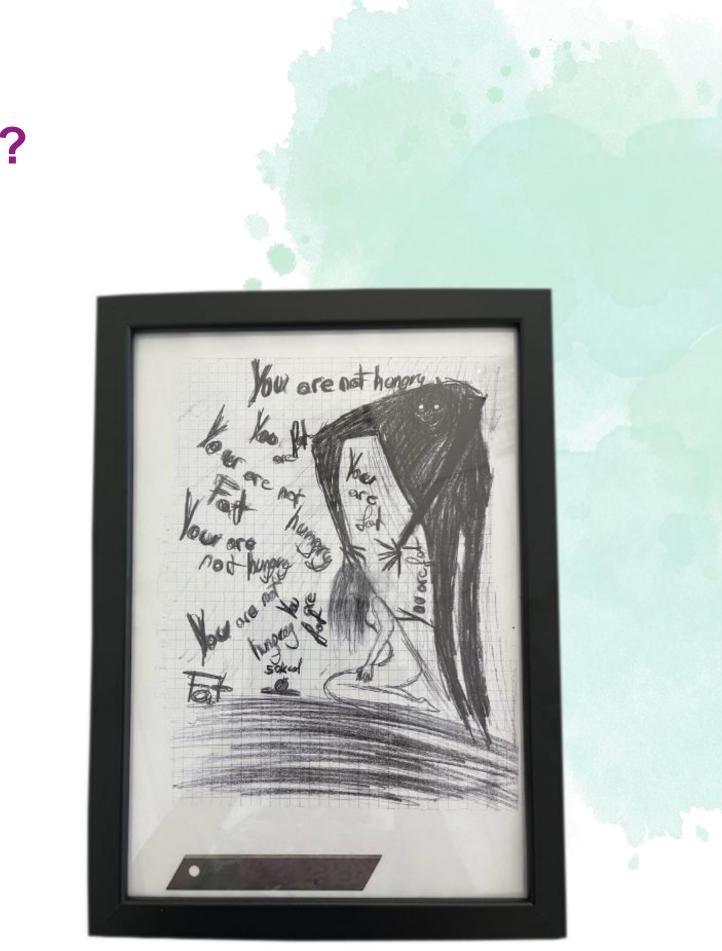


F95.- F98., Tics and other behavioral and emotional disorder in childhood F94.1, F94.2 Social functioning disorder, specific to childhood and adolescence F93.- Emotional disorders in childhood F91.- F92.- Conduct disorders and disorder of social behavior and emotions F90.- Attention deficit and Hyperkinetic disorders F84.- Autistic disorder and Asperger F80..- F81.- F89.- Specific developmental disorders of speech, language, school F70.- Intellectual disabilities F21, F60.3, F60.4 schizotypal and personality disorders F50. F51.- Eating and sleeping disorders F43.- Reaction to severe stress and adjustment disorders F40.- F41.- F42.- Phobic, anxious, obsessive-compulsive disorders F30.- Affective disorder F10.- Mental and behavior disorders due use of substances



Is it all about trauma?

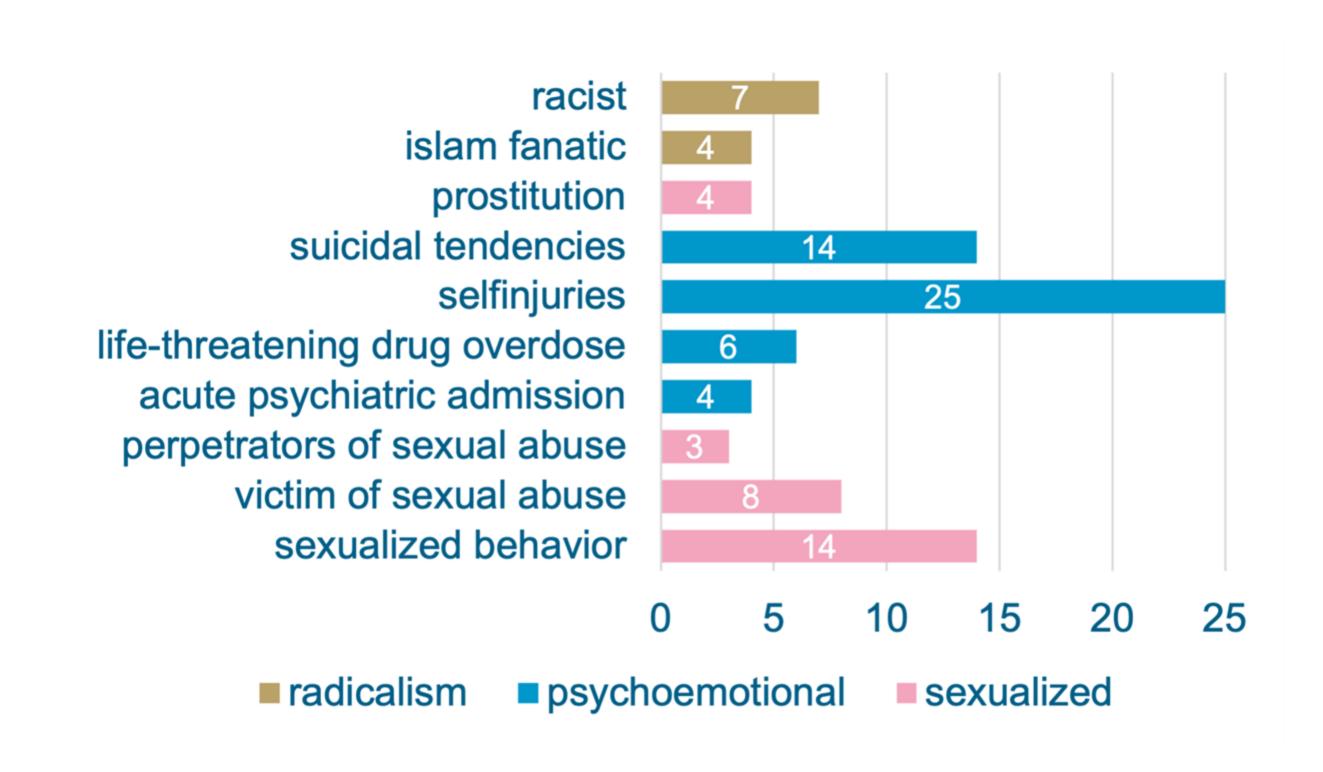






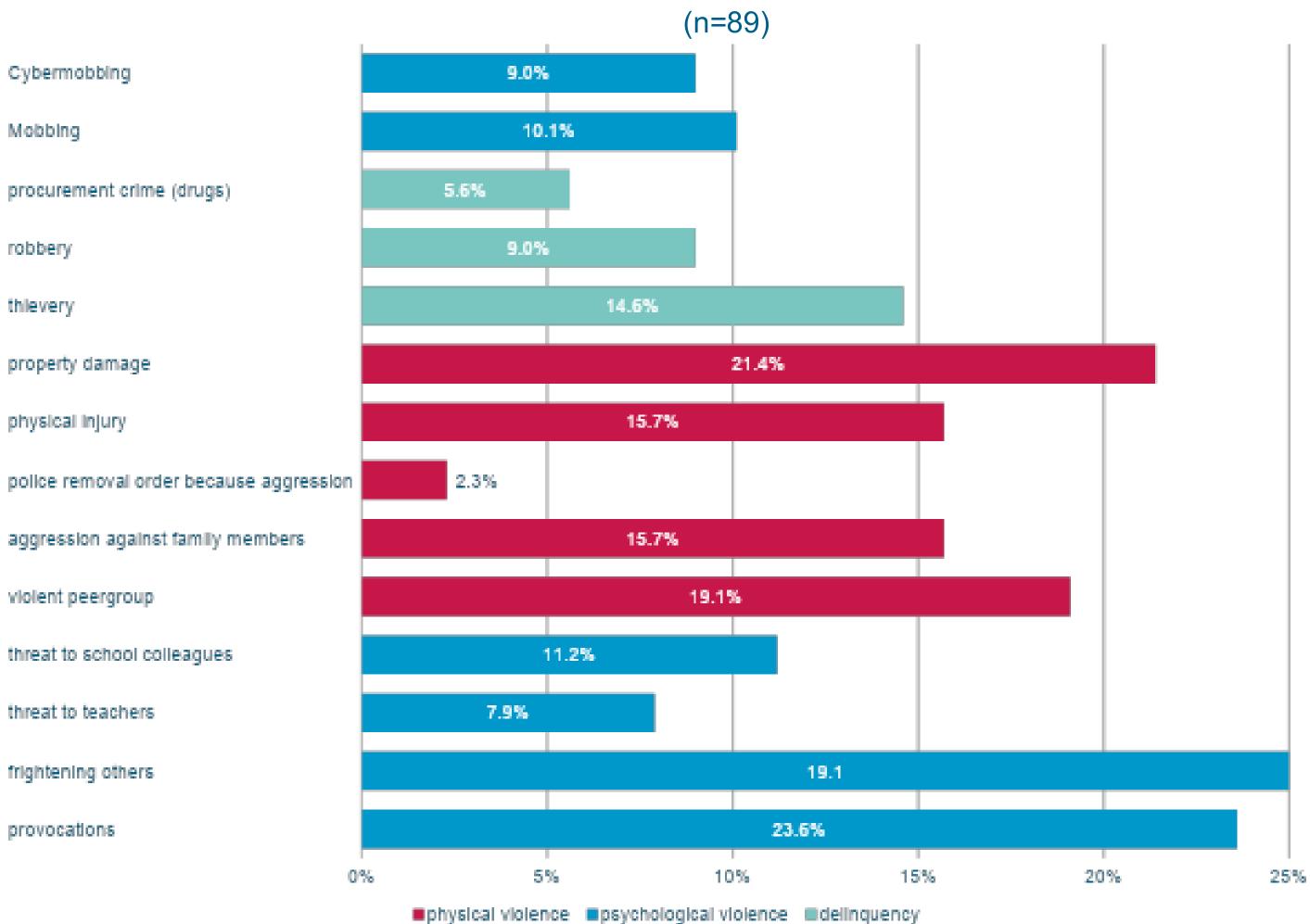
Psychosocial and emotional facts

psychosocial habits in the last 6 months (raw data, n=89)



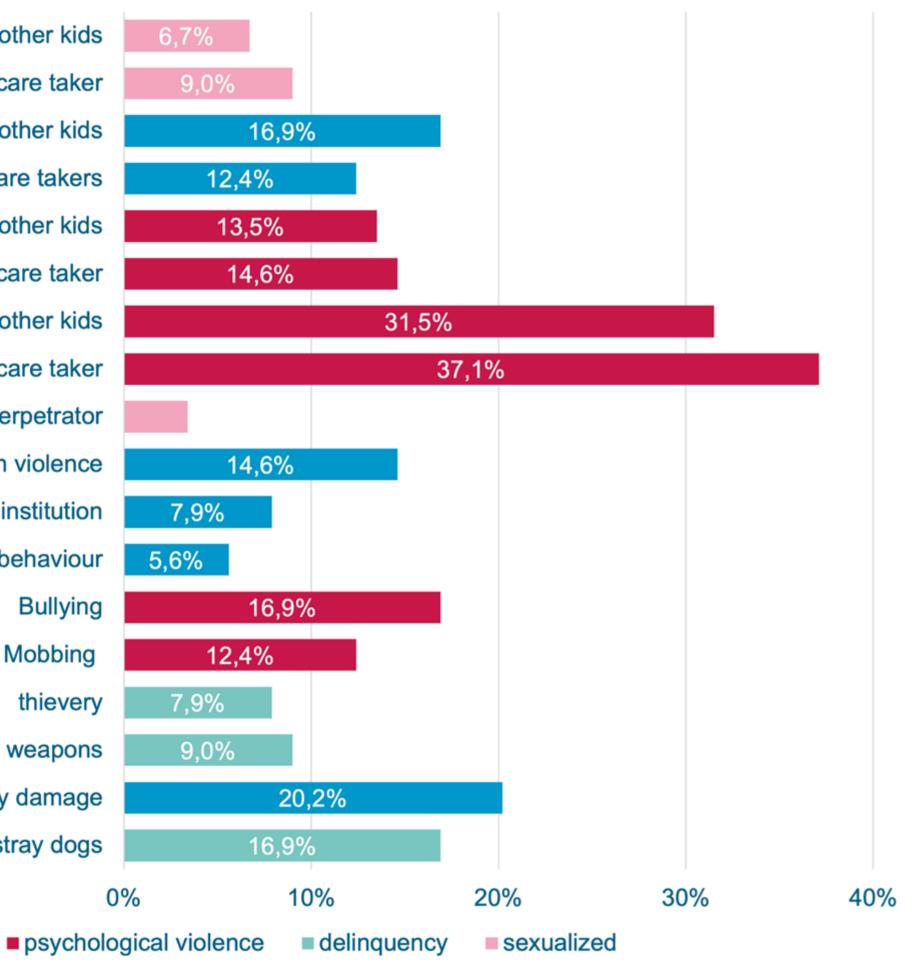


problem behavior outside the care facility





problem behavior inside the care facility



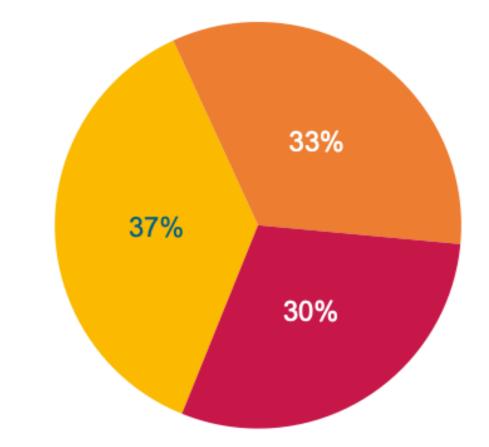
sexualized behavior against other kids sexualized behavior againt care taker Physical assaults against other kids Physical assaults against care takers dangerous threat against other kids dangerous threat against care taker humiliation and insults against other kids humiliation and insults against care taker sexual abuse perpetrator enforce with violence police interventions because of aggression in the institution removal from instituation because violent behaviour Mobbing hording weapons property damage juvenile stray dogs

physical violence



"Drugs can give me silence" 60% do drugs

drug consumption among 13-18 years clients, without tobacco (n=54)

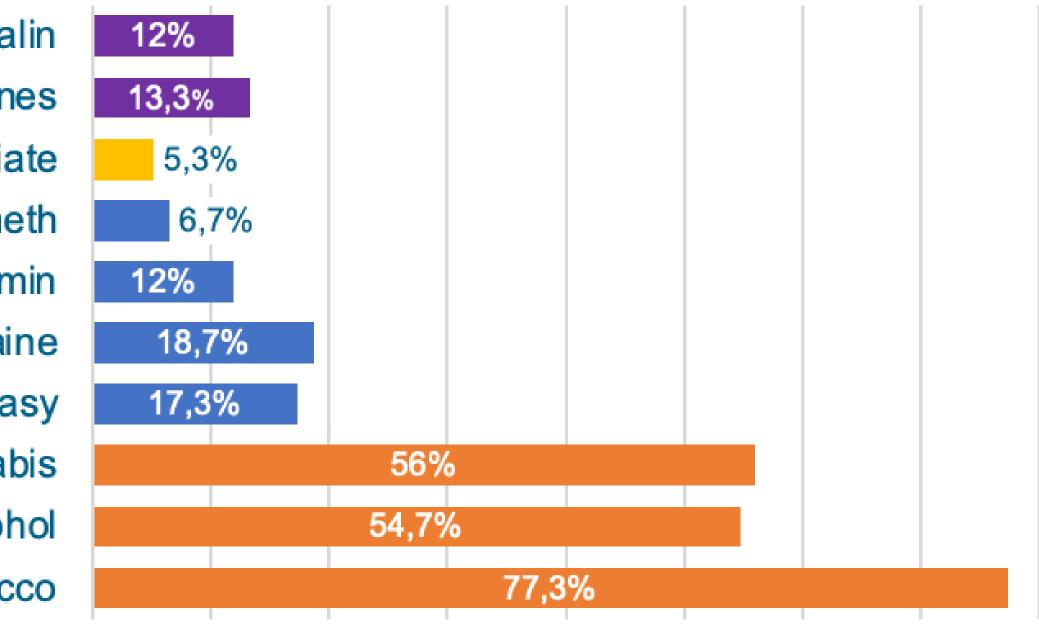


only alcohol + cannabis = alcohol + cannabis + chemicals = high risk mixed consuments





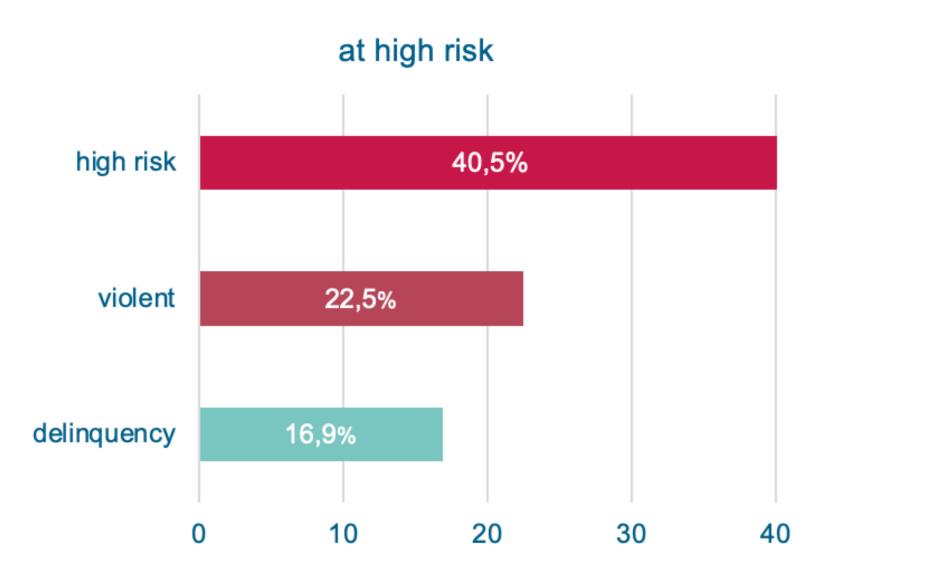
regular substance use of clients over 13 years (n=75)



pregabalin benzodiazepines opiate crystal meth amphetamin cocaine exstasy cannabis alcohol tobacco

> sedativ opiats stimulants





I am a problem child

Who am I









for you I am your job





for me this is my life

are you strong enough testing limits as a form of contact

can i trust you

you can rely on what i say

will you stay

i allow bonding

allowing other experiences



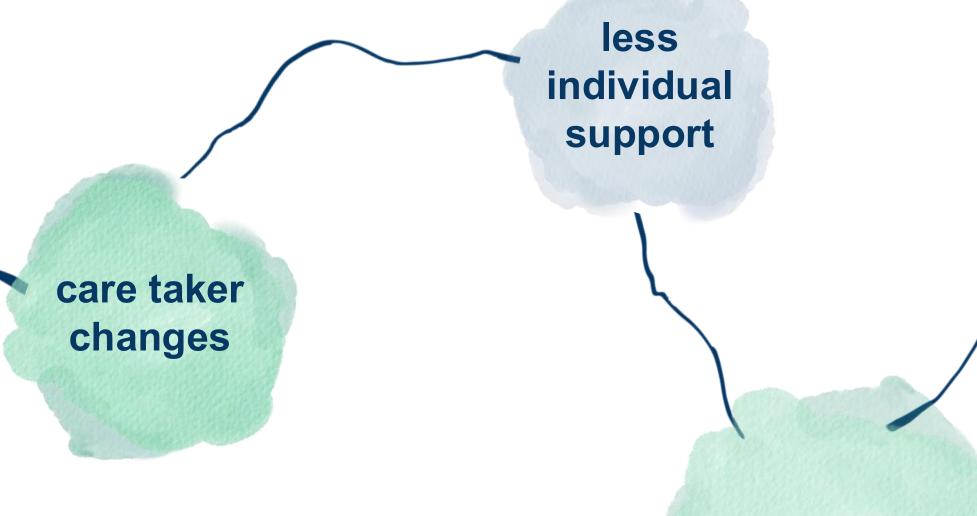


System Crasher

- Systems need to crash before they can change !
- The limitations of the systems in handling children with complex needs and the struggles of the kids and their care taker in Austria.



Why group care settings fail with kids at high risk



overstimulation, rules

group dynamic

loyality conflicts



Individualized pedagogy works – when relationships succeed

Individualpedagogic isn't just a method it's a mindset and attitude, which puts struggling kids at the center by adapting the system to make it individually fit , rather than forcing the kid into a system.



Circle of Courage as part of Individualpaedagogic care

Belonging

Individualpaedagogic caretaker first offer a stable accepted relationship to gain emotional security and a trusting relationship as basis for working with the child.



Individual paedagics cultivate a space of respect of the chosen life of the kid as well as showing empathy and understanding by living together or working 1:1 without any pressure.



Mastery

The care options are tailored to the individual's abilities and encourage learning through real-life experiences and individual skill-building. Small steps can be a big deal!

Independence

Youth are involved in decisions about their lives. The caretaker is working with them and their whole system. We do not judge even when there is high risk behavior and delinquent habits.



I AM A ... RISK-TAKER



I try new ways of doing things. I'm not afraid to make a mistake. I'm not afraid of confrontations. A trustfull relationship needs time. I know that some reactions are not about me. I don't work in my comfort zone. My honest attention and stability is what matters.

It can be that all my care is not changing enough - but it makes a difference !





Dilemma

- to late interventions
- only short financial support
- cheaper in other countries
- Iabeled as problem childs with very bad prognosis
- systemcrasher kids make no good media
- social labor law, working hours
- lack of multidisciplinary



we know how but we are not able to do so



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